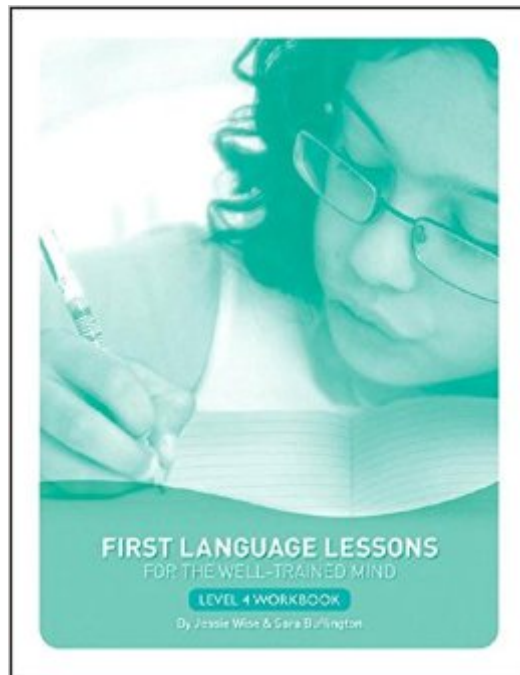


The book was found

First Language Lessons For The Well-Trained Mind: Level 4 Student Workbook (First Language Lessons)



Synopsis

A simple-to-use, scripted workbook to grammar and composition that accompanies the First Language Lessons for the Well-Trained Mind, Level 4 textbook and makes successful teaching easy for both parents and students. This workbook, accompanying the Level 4 Instructor Guide (available separately) in the First Language Lessons complete elementary grammar series, uses classical techniques of memorization, dictation, and narration to develop your child's language ability in the important, foundational years of language study. This Level 4 Student Workbook provides complete worksheets for the student, making it possible for busy parents and teachers to spend more time teaching and less time preparing. Grade Recommendation: Grades 4-5.

Book Information

Series: First Language Lessons

Paperback: 350 pages

Publisher: The Well-Trained Mind Press; Stu Wkb edition (December 22, 2008)

Language: English

ISBN-10: 1933339330

ISBN-13: 978-1933339337

Product Dimensions: 8.5 x 1.1 x 11 inches

Shipping Weight: 2.7 pounds (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 stars [See all reviews](#) (41 customer reviews)

Best Sellers Rank: #75,293 in Books (See Top 100 in Books) #85 in [Books > Children's Books > Education & Reference > Reading & Writing > Grammar](#) #187 in [Books > Education & Teaching > Schools & Teaching > Homeschooling](#) #188 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods > Language Arts](#)

Grade Level: 3 - 6

Customer Reviews

My son WANTED to learn how to diagram sentences and since homeschooling allows us to choose our own curriculum, I thought I would give this book a try. We are, however, giving up only half-way through the book. Pros: Teacher Guide is VERY easy to follow. Just read what is there. Student book is consumable. Asks children to memorize poetry (we were selective on this one) Teaches diagramming (lightly) Cons: There are no instructions on the student pages. None. I can't even teach the lesson and ask him to finish while I check on lunch. I have to sit with him. the. whole. time. Don't get me wrong, I love to work with my children, but c'mon...it would be nice to be able to let him work

independently! There is nothing to prep the teacher/parent for the next lesson. I just open the book and start reading. No thinking involved on my part (which may be a plus for some). I would like to be able to actually write some sentences on the board and diagram them together before he works on them. The teacher is asked to read the (lengthy) definition of a part of speech and the child is supposed to repeat the definition back three times. The definition isn't written in the student's book anywhere. Heck, *I* couldn't even repeat what I had just read without looking at it in the book. How was my son supposed to do it? After learning a new part of speech, the child is asked to diagram it in a few example sentences. Lesson over. There is not a lot of review. What review there IS happens several lessons later in the book. I found that my son wasn't actually "learning" these things. He was simply copying what he had been told to do.

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